**Lesson plan: WHAT ARE YOUR GOALS?**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **What are your goals?**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**   1. Fill in the blanks to complete the words.   **Answers:**  **1. Difficult**  **2. With**  **3. Future**  **4. Enthusiasm**  **5. Think**  **6. Certified**  **7. Financial**  **8. Five**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **What are your career goals?**  **Suggestions:**   * **I want to continue learning new techniques that will make me a better technician. I also want to use the knowledge that I gain to help others reach their top potential.** * **My career goals are upgrading my working skills and then becoming a leader or mentor to help others develop themselves.** * **In the short term, I would like to develop myself to become the best sale staff, learn as much as I can about the role and about how I can best serve the needs of the department and the company.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner some reasons why sometimes goals can’t be achieved.**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * **If you create an unclear goal, you will fail to reach it. Let’s set measurable, achievable and realistic goals to make sure you can achieve them.** * **Keeping your goals in your head is a mistake. You should write them down somewhere and keep them visible. It’s a way to make your goals real and holding yourself accountable for achieving them.** * **A reason why you can’t achieve your goals is not focusing on them. There are many disruptions around you, therefore, you should spend time and pay your attention to what you are doing to reach your goals.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students  **A: Talk with your friend about your future goals and what you have been doing to achieve those goals.**  **B: You are A’s friend. Talk with him/her.**  **A:**   * **Do you set your future goals? What are your goals in the short term?** * **What do you plan to do next semester? Do you want to get a scholarship?** * **What are you doing to reach your goals?**   **B:**   * **Setting goals is very important. I want to get a scholarship next semester.** * **In order to reach my goal, I create a to-do list and a timetable that allows me to focus on my goals.** * **Besides, I spend time taking part in some volunteer activities. These activities help me enhance my soft skill and teamwork skill.**   You will have a conversation about **What are your goals?**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /f/ and /θ/  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59d7d4a41ce68560802d264d/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php> | 2 minutes |  |  |